

# Sunday 12 August 2018

8:15 - 9:00 Registration

9:15 - 10:15 Opening and Keynote Address: Rabbi Rafi Feuerstein - *The School of the 21st Century*: BPAC

10:15 - 10:40 Morning tea

		Session Block								
Session Time	Session Number	1	2	3	4	5	6	7	8	9
10:45 - 11:40	Session 1	Michelle Feiglin - <b>Creating an inclusive Jewish Community - how do traditional Jewish sources align with the NDIS and current viewing of disability in society: R3</b>	Oshra Koren - <b>Women giving birth to a nation - paradigms of female leadership in the Exodus: R4</b>	Noah Shenker - <b>Representing the Holocaust: R5</b>	Ilan Frydman: <b>Ideas for methods and creativity development: R6</b>	Erez and Jane Cohen - <b>Social media as a window into Israeli society and its classrooms" R14</b>	Rabbi Chaim Cowen - <b>Differentiation in the Tanach classroom: R15</b>	Udi Cohen - <b>Early Childhood Education: a Positive Learning Experience: R16</b>	Amichai Pardo- <b>The Orna Porat Theater -Ten Matchboxes - According to Janusz Korczak: Interactive Monodrama about his pedagogical approach: R18</b>	Gila Azrad - <b>The proficiency approach for teaching Hebrew as a second language: R17</b>
11:45 - 12:40	Session 2	Sharon Kangisser Cohen - <b>Teaching the Holocaust in formal and informal settings: R3</b>	Prof Andrew Markus, John Hamey, Shula Lazar, Jeremy Stowe Lindner - <b>Gen 17: The future of Jewish Day Schools - Panel: R18</b>	Rabbi David Meyer - <b>Communication vs Confrontation: R4</b>	Avi Cohen - <b>Israel is Real - Israel in the Media , 2018 and Beyond: R5</b>	Rabbi Tzvi Koren - <b>Coaching meets Rav Kook - handling students' chutzpah and destructive behaviour: R20</b>	Yoel and Orly Ganor - <b>The role of Hebrew as the ultimate Jewish connector for Jewish people around the world: R14</b>	Dr Ron Weiser AM - <b>What is Zionism? R15</b>	Hallely Kimchi - <b>Monobayit: R17</b>	Velvel Lederman - <b>A shavuot Torah Bikkurim ceremony: R21</b>
12:45 - 1:40	<b>LUNCH</b>									
1:45 - 2:40	Session 3	Terry Aizen and Alexandra Levy - <b>Enriching and integrating Israel studies into the daily life of the Pre-school: R3</b>	Michael Soberman - <b>Creating a culture of Israel education: R4</b>	David Friedman - <b>Science and Religion as complementary - an integrative approach to education: R5</b>	Margalit Kavenstock - <b>Playing with the Jewish Calendar: R6</b>	Gila Azrad - <b>How to maximise language acquisition using authentic materials: R14</b>	Rabbi Yoel Doron - <b>Gauging growth - using assessment strategies to promote learning: R15</b>	Liat Moss - <b>Create. Play. Inspire. Transform your Hebrew and Jewish studies lessons with Jewish Interactive's JI TAP: R16</b>	Rabbi David Meyer - <b>Teachers are from Mars, Students are from Venus: R18</b>	State Principals - NSW and Victoria - network meetings: <b>LIBRARY</b>
2:45 - 3:40	Session 4	Hani Ron - <b>Let's make them really speak Hebrew! R3</b>	Oshra Koren - <b>You never know - seeing beyond the surface: R18</b>	Rabbi Feuerstein - <b>Introduction to the Feuerstein Instrumental Enrichment Program: R4</b>	Lotem Perry Hazan - <b>Charedi education in Israel - at the intersection of politics, culture and education law: R5</b>	Rabbi Ari Lobel - <b>Is there room for chance events in a Torah worldview? Teaching Judaism's view on Divine Providence, Fate, Luck, and Free Will: R6</b>	Daphna Levin Kahn - <b>Creating Connections: R14</b>	Ayelet Ashkar and Dana Rosenzweig - <b>Celebrating the Chagim through the senses: R15</b>	Sharon Kangisser Cohen - <b>Using survivor testimony in the classroom: R16</b>	National principals network: <b>LIBRARY</b>
3:45 - 4:45	Session 5	Reyzt Zylberman and Dvora Zylberman - <b>Polin - revisiting Jewish life in Lithuania and Poland: R3</b>	Udi Cohen - <b>Making Educational Materials and Games: R20</b>	Hagit Baron - <b>iTalam - student learning engagement and motivation to study Hebrew: R5</b>	Dan Sztrajt - <b>Using Jewish Politics as a hook to Jewish identity: R6</b>	Michael Soberman - <b>The power of narratives in Israel Education: R18</b>	Rabbi Tzvi Koren - <b>Educating teens towards healthy and holy sexuality: R20</b>	Sue Meltzer - <b>The Fusion STEAM and Jewish Studies: R15</b>	Benji Prawer and Jess Harrison - <b>Growth and Guidance: R16</b>	

# Monday 13 August 2018

Time	Session Number	Session Block								
		1	2	3	4	5	6	7	8	9
8:30 - 9:25	Session 1	Yigal Nissel and Shai Israel - <b>70 years of demography and the shaping of Israel's borders: R3</b>	Karin Morrison - <b>"To repair the world is to repair education": Janusz Korczak: R4</b>	Amichai Pardo - <b>"You Shall Tell Your Son" (Exodus 13:8) Art as a tool to pass on family history: R17</b>	Jeremy Stowe-Lindner - <b>Who is a Jew? R5</b>	Yoav Yaron - <b>The Jewish Experience of Silence - personal and interpersonal communication and Jewish identity: R6</b>	Hagit Baron - <b>Teaching Jewish Festivals in Hebrew: R14</b>	Udi Cohen - <b>Who Created G-d? How to tell Bible stories and answer the tough questions in Jewish Education: R15</b>	Rabbi Tzvi Koren - <b>Is Jewish tradition bitter or sweet - bridging the generation gap: R20</b>	Einat Orbach and Reyzl Zylberman - <b>The New Mame Loshn- Using Technology in the LOTE Classroom - Yiddish: R16</b>
9:30 - 10:25	Session 2	Gila Azrad - <b>How to build lesson plans based on the proficiency approach: R3</b>	Chaya Cowen - <b>Instilling Values: R4</b>	Oshra Koren - <b>Moshe goes out to his brothers - social responsibility: R18</b>	Keren Bebtuck Harazi - <b>Youth Movements during the Holocaust and the Uprising - the 75th anniversary of the Warsaw ghetto uprising: R5</b>	Erez Feinberg - <b>Megashrim - Peer Mediators: "Israeli Style" R6</b>	Sidra Moshinsky and Deborah Rechter - <b>Jewish HER-STORY: R14</b>	Tal Spinrad - <b>Esau Ben Yitzhak - please report to the principal's office!: In search of positive autistic/ special needs role models in the Tanach: R15</b>	Rabbi Feuerstein - <b>Introduction to Dynamic Assessment: R16</b>	Heads of Hebrew Network: <b>LIBRARY</b>
10:30 - 10:55	<b>Morning tea</b>									
11:00 - 11:55	Session 3	Yoel and Orly Ganor - <b>Resourcefulness vs Resources: R3</b>	Rabbi Tzvi Koren - <b>Educational challenges and messages on the high holidays: R4</b>	Michal Lashansky - <b>Back to the Source - using primary sources in Jewish Education: R5</b>	Margalit Kavenstock - <b>Reading Israel's Map: R6</b>	Dr Ron Weiser AM - <b>Two states, one state? R14</b>	Michal Levy - <b>Ivrit be'Ivrit - who needs English? R15</b>	Orna Triguboff - <b>Jewish Meditation - with Angel themes: R16</b>	Sharon Kangisser Cohen - <b>Age and Appropriateness - at what age should we introduce Shoah education? R18</b>	Heads of JS network: <b>LIBRARY</b>
12:00 - 12:55	<b>Keynote Address - Ambassador Mark Sofer and Michael Soberman - Why be a part of the Jewish community? How do we inspire the next g</b>									
1:00 - 1:55	<b>LUNCH</b>									
2:00 - 2:55	Session 4	Amichai Pardo - <b>Ben - Yehuda, Herzl, Korczak- Historical Monodramas for Children: R15</b>	Rabbi Chaim Cowan and Rabbi Noam Sendor - <b>Tefilla: Tradition and Transformation: R3</b>	Yoel and Orly Ganor - <b>Differentiated learning of Hebrew, making it a reality: R4</b>	Eran Berkovich - <b>The educator's toolkit for Hebrew and Israel studies: R5</b>	David Friedman - <b>The Hebrew language - its meaning, symbolism and importance: R6</b>	Yael Schneier - <b>Torah, Halacha, Maths, Science: R14</b>	Ronen Grauman - <b>Let's start at the very end - what do my students know when they leave my room? R15</b>	Heads of ELC Network: <b>LIBRARY</b>	
3:00 - 3:55	Session 5	Debbie Posner - <b>Who came first, Moshe or Avraham? Teaching the Jewish Timeline to children: R3</b>	Oshra Koren - <b>workshop on the Matan Mother-Daughter Batmitzvah program: R20</b>	Helen Meyer - <b>Taking Student Thinking to the Next Level: Applying Feuerstein Principles in the Classroom and Beyond: R5</b>	Keren Bebtuck Harazi - <b>the Righteous among the nations - what motivates a community to show compassion and reach out to others: R6</b>	Gila Azrad - <b>Let's have fun in the Hebrew class: R14</b>	Toby Mac and Josh Kolski - <b>The "Why Israel?" game: R15</b>	Udi Cohen - <b>How to celebrate Shabbat and Festivals in the ELC Classroom: R4</b>		

## KEY

			Early Learning	Informal education
Israel			Learning and assessment	Jewish Studies general

	History/ Holocaust		Disability/ Inclusion		Network meetings
	Hebrew		Chagim / tefilla		Jewish Studies text